

School Improvement Planning Template (Year 3)

School	Belhaven Nursey School
Learning Community	Cleveden Learning Community
Link Officer	Elizabeth Kerr
Head of Service	Douglas Hutchison
School Roll	
Attendance Rate	
Pupils affected by the poverty related attainment gap (employment, income, housing, health, access to services, education, crime), covid & other forms of poverty not listed OTHER – Pupils not in SIMD 1 & 2, not in receipt of school meals but affected by factors detailed above.	
PEF allocation 25-26:	SIMD Quintile 1 (% and Number)
PEF Carry Forward:	SIMD Quintile 5 (% and Number)
Total PEF Allocation 25-26:	Other
FME (number and %)	Total No Pupils
Grand Challenges 2023-26 (<i>Grand Challenges are the long term strategic changes you intend to achieve i.e. 'to improve attainment in literacy'</i>) Develop a shared vision across the whole school Raise attainment in literacy as a whole school approach Safeguarding and protecting children and families from harm	

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Grand Challenge: Develop a shared vision across the whole school						
Mission: Develop a shared vision, value and aims across the whole nursery				QI (HGIOS 4)	Costs	
Commitments(sprint)	Expected Outcomes	Measures of Impact	Lead Responsibility	Target Date	Core	PEF
Staff meetings to discuss our strengths as a nursery and what makes Belhaven Unique. Questionnaire distributed to staff.	Staff will all have a shared vision for our setting and wider community that reflects in what we stand for and to achieve the best possible outcomes for children and families.	Minutes from meetings Data from Questionnaire's Reflection conversations PRD	All Staff			
Effective communication with parents through questionnaires, seesaw, newsletters, home links and regular parents' meetings.	Parents/carers voices will be heard and valued as part of our continuous improvements in our setting. Termly meetings with parents regarding targets.	Parents comments Data from Questionnaire Suggestion box Stay and Play Newsletters You said we did!	All Staff			
Staff will consult with children through various channels such as big books, visuals, observations and book creator so everyone has a voice.	Staff will explore ways to be inclusive to all children, so everyone's voice is heard. Children's voice and ideas will be evident through big book planning, book creator and seesaw.	Big books Book creator Seesaw Observation folder HGIOELC GIRFEC	All Staff			
Continuous improvement within our setting with leadership at all levels to strive for the best outcomes for children and families.	Practitioners will continuously reflect on practice using self evaluation tools to as part of the settings improvement to strive for the best outcomes which are inclusive and meet the needs of all learners.	HGIOELC Feedback Home links Regular meetings GIRFEC	All Staff			
Dec/May Evaluative Comments on impact of SIP work: <i>(Used to support completion of SER)</i>						

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Grand Challenge: Raise attainment in literacy as a whole school approach						
Mission: Embed Literacy across the whole school				QI (HGIOS 4)		Costs
Commitments(sprint)	Expected Outcomes	Measures of Impact	Lead Responsibility	Target Date	Core	PEF
Team Leader taking part in Glasgow reading Schools training.	Team leader to collaborate with staff team and work with LEL so everyone has a shared understanding	Training Staff feedback Shared understanding HGIOELC Minutes from meetings.	Team Leader			
Create cosy relaxing reading spaces and literacy rich environment both indoors and outdoors.	Environments will be inviting and rich in literacy both indoors and outdoors. Staff will look at literacy toolkits and audits to support a rich learning environment.	Literacy Audits/toolkits Change of area reflection sheet Child interactions observations. Enabling environments HGIOELC	All Staff			
Parental engagement with starting home links such as the lending library and the everywhere Bear.	Parents/carers and children will share their experiences through different channels. They will understand the importance and benefits of shared reading experiences.	Feedback sheet Seesaw Photographs Parents meetings	All Staff			
Staff to be confident in delivering a vast range of experiences such as singing, rhyme time and phonological awareness as well as resourced areas to a high/rich standard.	Staff will have a good understanding using observations and the literacy trackers of how the individual children are progressing and what is their next step in learning is.	HGIOELC Big books Literacy trackers Observations ACEL Data Training LEL Planning.	All Staff			
Dec/May Evaluative Comments on impact of SIP work: <i>(Used to support completion of SER)</i>						

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Grand Challenge: Safeguarding and protecting children and families from harm						
Mission: All children and families in our care are safe and well cared for				QI (HGIOS 4)	Costs	
Commitments(sprint)	Expected Outcomes	Measures of Impact	Lead Responsibility	Target Date	Core	PEF
SMT are having regular training sessions with Leisa McCracken (Child Protection Officer)	SMT will be confident in their role and take the appropriate and necessary action in accordance with local and statutory guidance. They will develop a sound knowledge and understanding acting as models of best practice for others.	Training Self Evaluation HGIOELC SMT Meetings Neglect Toolkit GIRFEC Meetings	SMT			
Developing VP/CP Case files	SMT Will	Minutes	SMT			
Staged Intervention Meetings	Regular meetings to speak about any concerns we have with individual children/families.	Minutes from meetings WAP, VP/CP Files Care Plans with termly Individual targets. GIRFEC	All Staff			
All staff will take part in annual Child Protection Training	All staff will understand the indicators that may suggest a child is at risk or suffering harm. They will be confident in their role to take the appropriate action.	Training GIRFEC Meetings	All Staff			
Staff will be given opportunity to read over the revised Circular 57 and the new paperwork.	They will be up to date with the latest policies and procedures to take the necessary action in the event of the safety of the children in their care	Updated knowledge and understanding.	All Staff			
All Staff will take part in care inspectorate SIMOA training in October Inservice	All staff will have knowledge of SIMOA and implement this in the playroom with the children.	Training Evaluation (HGIOELC) Children's feedback	All Staff			

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Dec/May Evaluative Comments on impact of SIP work: *(Used to support completion of SER)*

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Maintenance Agenda:
Please use the space below to note any other improvement actions initiated in previous years which are continuing to be a focus in the coming year but not on your identified priority for 25-26

Grand Challenge	Area of Focus	QI HGIOS 4
Dec/May Evaluative Comments on impact of maintenance agenda work: <i>(Used to support completion of SER)</i>		