

Belhaven Nursery

Standards & Quality Report

Session 2024 – 2025

This summary report is provided for parents/carers and partners to outline our achievements and improvements during session 2024 - 2025 and to share our improvement priorities for 2025 - 2026. Throughout last session we took forward our improvement priorities as detailed in our school improvement plan. Using our approaches to self-evaluation, we have detailed in this report the impact of our work and identified how we plan to continue to improve outcomes for our children and young people.

The context of the school
This 1960s construction is a single storey brick building on concrete base. Externally it has a flat timber and felt roof. The windows are metal frames. The doors are a mixture of timber and UPVC. It has electric under floor heating. Internal partition walls are a mixture of brick with a plaster finish, timber stud with a plaster board finish. Floors are concrete throughout with a variety of overlaid finishes.
Our achievements and improvements 2024 – 2025
<u>1.3 Leadership of Change</u> There were some big changes last August with the head of centre retiring in the summer after 43 years and myself starting as acting head at the start of term. I was delighted to secure the permanent post in November 2024. All staff had the opportunity to visit other establishments to look at their environments and we went from three separate playrooms to a free flow approach both indoors and out. This also included a free flow snack. Staff took ownership of individual areas resourcing them to a high standard gaining confidence in a more natural approach to our playrooms. This led to everyone having a shared vision across the nursery to implement positive changes to all children and families. With relationships at the heart of what we do we welcomed the parents/carers back into the nursery building. We developed a parents/carers suggestion box and put out several questionnaires to get feedback and hear the voices of our families. You said we did on our newsletters showed that we listened and valued your feedback. Children's voice helped us develop our spaces with staff working with groups of children to develop mind maps and using visuals. <u>2.3 Learning and Teaching</u> Team leaders went on training Literacy for all and Glasgow Counts bringing back their shared knowledge with the rest of the staff team. Staff gained confidence in using the digital literacy and numeracy trackers, updating regularly so they could identify the individual Children's next step in learning. Strategies from the LEL team ensure Literacy and Numeracy were embedded in our practice providing developmentally appropriate experiences for the individual child. Staff working with the Curriculum for Excellence planning provocations following the children's interests using big book to record and evaluate learning. Our free flow approach lets the children explore all areas of the curriculum freely choosing experiences indoors and out. Staff are skilled to adapt any learning experience to the individual child to get the best from that child and challenge their learning if required. Staff use an observation folder to record any development. Staff have been sharing children's progress through Seesaw giving parents/carers the opportunity to see and comment on their child's progress. Praise and encouragement are used well throughout the nursery. <u>3.1 Wellbeing and Inclusion</u> Parents/Carers being back in the building has allowed staff to build positive relationships with families, this has been a welcomed change, and families have raised how important this is to them. Stay and Play sessions have been a great success and giving the children the opportunity to showcase what they have been learning and given the staff the opportunity to speak to the parents about their child's development. New care plans have been implemented which are inclusive to all children. These get reviewed with parents termly, so we have the most up to date information. Staff speak to families about what they will be

focusing on each term giving the parent/carer an opportunity to speak about anything they would like to see us work on with their child.

All children have access to outdoor play daily with our free flow approach both indoors and out.

3.2 Raising Attainment and Achievement

Staff are confident in floor book planning, observing children through provocations and taking their interests forward. Staff are confident when using planning resources such as curriculum for excellence and realising the ambition to understand a sound knowledge of child development.

Children make choices in all areas to make progress developmentally with and without adult support and interaction.

Attendance and Exclusion data

Our improvement plan priorities 2025 – 2026

This year at Belhaven we want to develop a shared vision with staff, Children and families to get the best outcomes for all. We will continue to work on embedding Literacy across the whole nursery and protect our children and families from risk and harm in whatever way possible.

Develop a shared vision across the whole school

Raise attainment in literacy as a whole school approach

Safeguarding and protecting children and families from harm

How Good Is Our School 4 Quality Indicator (QI)	Evaluation
Leadership of Change (QI 1.3)	Good
Learning Teaching and Assessment (QI 2.3)	Good
Ensuring Wellbeing Equality and Inclusion (QI 3.1)	Very Good
Raising Attainment and Achievement (QI 3.2)	Good

How to find out more about our school
Contact us directly if you require further information about our school or if you wish to comment on this report. Our contact e-mail address is: headteacher@belhaven-nursery.glasgow.sch.uk Our telephone number is: 0141 946 3169 Our school address is: 54 Kelvinside Ave, Glasgow, G20 6PY Further information is also on our Nursery Website Nursery Handbook Newsletters